

**ST. ALOYSIUS COLLEGE, ELTHURUTH
THRISSUR**



**ACTION TAKEN REPORT ON
STUDENT FEEDBACK**

2021-2022





St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
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1.4.1 Action Taken Report on Students Feedback (2021-2022)

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

2021 – 2022

The student feedback analysis report for the academic year 2021-2022 revealed several key insights into various aspects of the teaching and learning process, infrastructure, facilities, and overall student experience. While students have expressed satisfaction in many areas, there are several opportunities for improvement, particularly in enhancing the quality of teaching methodologies, upgrading infrastructure, and providing better support services. Based on the feedback, the IQAC (Internal Quality Assurance Cell) is planning to implement several schemes to enhance the overall quality of teaching and learning processes. Additionally, steps are being taken to address concerns regarding infrastructure, with the management allocating funds to support building maintenance and upgrades. Below is a detailed action plan based on the feedback received:

Feedback Area	Student Feedback	Action Taken/Planned
<i>Teaching Quality</i>	Some students reported a need for more engaging and interactive teaching methods.	The IQAC is planning to organize faculty development programs to introduce modern teaching methodologies, including the use of ICT tools, and enhance student engagement in the learning process. Regular training workshops will be conducted to ensure continuous improvement in teaching quality.
<i>Course Content</i>	A few students suggested that the course content should be updated to	The IQAC is collaborating with the curriculum committee to review and update the course content to ensure it aligns with industry standards. Plans to





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	include more practical and industry-related topics.	introduce workshops, seminars, and guest lectures from industry professionals are underway to bridge the gap between theoretical knowledge and practical application.
<i>Library Resources</i>	Students expressed the need for more updated study materials, particularly e-books and digital resources.	The library management has been instructed to enhance the collection of e-books, journals, and online databases. Additional budget allocation has been made for this purpose, and the library will expand its digital offerings in the coming academic year to ensure better access to updated resources.
<i>Infrastructure & Facilities</i>	Several students pointed out issues with the infrastructure, particularly the condition of classrooms and restroom facilities.	The management will allocate funds to support building maintenance and upgrades, especially focusing on classrooms, restrooms, and common areas. Plans are also in place to upgrade classroom equipment (like projectors and smartboards) to improve the overall learning environment.
<i>Internet and Wi-Fi</i>	Students reported inconsistent internet connectivity, which hindered access to online learning materials.	The management is planning to upgrade the campus Wi-Fi network to ensure consistent and high-speed internet access across all areas of the campus. Technical teams are being consulted to assess and





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		implement improvements in the coming months.
<i>Student Support Services</i>	Some students mentioned a lack of counseling and career guidance services.	The IQAC is introducing student counseling and career guidance cells that will provide regular sessions on mental health, career planning, and skill development. Professional counselors and career experts will be made available for students to consult regularly.
<i>Extracurricular Activities</i>	Students expressed interest in having more extracurricular activities and events.	The IQAC, in collaboration with the cultural and sports committees, is planning to organize more events, workshops, and competitions to engage students in extracurricular activities. This will also include skill-based activities such as coding competitions, entrepreneurship seminars, and sports tournaments.
<i>Classroom Technology</i>	There were suggestions to improve classroom technology, including smartboards and audio-visual equipment.	The management is reviewing proposals to upgrade classroom technology, including the installation of more smartboards and projectors. This will enhance the interactive learning experience, and funds are being allocated to support this upgrade in the upcoming semester.





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<i>Hygiene and Cleanliness</i>	Some students expressed concerns about the cleanliness of washrooms and common areas.	The management has taken immediate action by instructing the housekeeping staff to adhere to stricter cleaning protocols. Regular inspections are being planned to ensure cleanliness standards are maintained, especially in high-traffic areas like washrooms and cafeterias.
<i>Canteen Facilities</i>	Feedback suggested that the canteen facilities need improvement in terms of hygiene and food quality.	The canteen committee has been tasked with reviewing vendor contracts and ensuring adherence to food safety and hygiene standards. New quality control measures are being implemented, and regular inspections will take place to maintain food quality and hygiene in the canteen.
<i>Laboratory Equipment</i>	Some students mentioned that laboratory equipment is outdated and insufficient.	The IQAC has proposed an audit of the laboratory facilities to assess the current state of equipment. Based on the findings, the management will allocate funds for purchasing new and updated equipment to ensure that practical sessions are conducted effectively with modern tools and technology.



ACTION TAKEN REPORT ON TEACHERS FEEDBACK

2021-2022



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1.4.1 Action Taken Report on Teachers' Feedback (2021-2022)

ACTION TAKEN REPORT ON TEACHERS' FEEDBACK

2021-2022

The Teachers' Feedback Analysis Report (2021–2022) aims to provide a comprehensive overview of faculty perspectives on various aspects of teaching, curriculum delivery, and the institutional environment at St. Aloysius College. This feedback was collected through an online survey distributed to all faculty members who taught during the 2021–2022 academic year. The feedback focused on key areas such as curriculum quality, professional development, infrastructure, and faculty support services. The feedback indicates overall satisfaction, particularly in areas like curriculum clarity and student-centered learning. However, areas for improvement include the balance between theoretical and practical learning, availability of teaching resources

The Action Taken Report outlines the steps planned or already taken by the institution in response to these findings. The Internal Quality Assurance Cell (IQAC), in coordination with the college management, has been actively involved in addressing these concerns, ensuring a positive and productive learning environment for both faculty and students.

Feedback Area	Teachers Feedback	Action Taken/Planned
<i>Curriculum Quality</i>	Teachers generally expressed satisfaction with the quality of the curriculum, particularly appreciating the clarity of course objectives.	Despite the positive feedback, the institution, through the newly established St. Chavara Centre for Teaching Excellence and Education Innovation (SCCTEEI), organized workshops to familiarize new faculty with modern teaching pedagogies, focusing on ICT-enabled teaching and learning. Additionally, the IQAC held a NAAC-sponsored two-day virtual conference on





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		"Quality Enhancement of Institutions of Higher Learning: Transformational Role of NEP 2020" to inform faculty about the National Education Policy 2020 and its potential impact on the current curriculum
<i>Student-Centric Learning</i>	Faculty appreciated the use of participatory learning methods, which were well-received.	Encourage more experiential and participatory methods in future curriculum design and implementation.
<i>Balance Between Theory and Practice</i>	Teachers suggested that the curriculum could benefit from more practical, hands-on learning experiences.	Departments will incorporate more practical sessions, internships, and project-based learning into the curriculum.
<i>Adequacy of Teaching Resources</i>	Feedback indicated that teaching resources were adequate, but there is room for improvement.	The college will allocate funds to improve the quality and availability of teaching resources, including technological tools.
<i>Support for Professional Development</i>	Teachers appreciated the support from management for professional development and valued the freedom to implement new teaching techniques.	IQAC will continue to provide opportunities for faculty development, including workshops and seminars.
<i>Classroom and Laboratory Maintenance</i>	Faculty were generally satisfied with the maintenance of classrooms and laboratories	The college management is implementing proactive and timely maintenance of classrooms and laboratories. As part of this





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	but saw room for improvement.	initiative, a maintenance logbook has been introduced in each department, allowing staff to enter maintenance requests and monitor follow-ups efficiently
<i>Administrative Support</i>	The administrative staff were highly appreciated for their efficiency and support.	The administration will continue providing efficient and helpful services to faculty members.
<i>Cleanliness of Shared Spaces</i>	Faculty indicated that cleanliness in shared spaces like the canteen and washrooms needs improvement.	The canteen staff were informed about the issue and instructed to maintain a stricter and more hygienic environment.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK

2021-2022

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1.4.1 Action Taken Report on Alumni Feedback (2023-2024)

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

2021– 2022

This Action Taken Report summarizes the initiatives implemented by St. Aloysius College, Elthuruth, in response to alumni feedback for the academic year 2021-2022. Alumni provided valuable insights into several areas, including curriculum relevance, experiential learning, infrastructure, and faculty-student relationships. While they acknowledged the strengths of the college - such as a well-equipped library, vibrant extracurricular activities, and positive faculty-student interactions - they also highlighted areas needing improvement, including better curriculum alignment with industry needs, enhanced experiential learning, and stronger support for disadvantaged students. In response, the college has undertaken several key initiatives. These include revising the curriculum by involving faculty in academic bodies to integrate more practical elements, expanding internship opportunities, and initiating a major infrastructure project with the construction of a new building to enhance learning environments for multiple departments.

To further support disadvantaged students, the college has introduced scholarships and strengthened support programs. Regular alumni engagement has been bolstered through meetups and mentorship programs. Additionally, the IQAC has planned various quality initiatives aimed at improving both the academic and overall student experience. This report outlines the actions taken and those planned, reflecting the college's commitment to continuous improvement and alignment with alumni expectations.

Feedback Area	Feedback Area	Action Taken/Planned
<i>Curriculum Relevance and Program Expansion</i>	Alumni expressed a desire for better alignment of the curriculum with professional and industry needs, as well as more contemporary course offerings.	As an affiliated institution, St. Aloysius College has limited control over syllabus revisions. However, the IQAC and college administration have encouraged faculty members involved in





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		academic councils and boards of studies to propose curriculum updates during board meetings, focusing on the inclusion of practical components like industry projects, internships, and real-world applications. In response to modern educational and industry needs, the college has also introduced a new B.Sc. Botany and Computational Biology aided program, featuring a double major as part of its interdisciplinary course offerings.
<i>Experiential Learning Opportunities</i>	Alumni suggested that more opportunities for field trips, internships, and hands-on learning would improve their overall academic experience.	It has been observed that practical learning opportunities such as projects, fieldwork, and internships are primarily focused on final-year students, leaving first- and second-year students with limited exposure. The IQAC has recommended providing more practical learning opportunities for students in the earlier years as well to enhance their overall educational experience.
<i>Library Resources</i>	Alumni were satisfied with the library's resources,	The management will continue to maintain high standards in the library by regularly updating book





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	particularly the availability of reference materials.	collections and expanding digital resources to support academic research and study needs.
<i>Extracurricular Activities</i>	Alumni felt that extracurricular activities could be expanded to include more diverse options for student engagement.	The college will introduce new extracurricular programs, including additional cultural, sports, and technical clubs, to foster holistic student development and meet the diverse interests of students.
<i>Faculty-Student and Staff-Student Relationships</i>	Alumni appreciated the positive relationships with faculty and staff, contributing to a supportive learning environment.	Recognizing the limited opportunities for faculty in the self-financing stream to participate in UGC-HRDC faculty development programs, the IQAC has decided to establish a Center for Teaching and Learning. This center will provide training to all faculty, both aided and self-financing, in modern teaching methodologies and the effective use of ICT tools to enhance daily teaching and learning practices. These faculty development initiatives will also strengthen student-faculty relationships, ensuring that mentoring and guidance are available throughout the academic experience.





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<i>Infrastructure and Facilities</i>	Alumni acknowledged infrastructure improvements but indicated further enhancements are needed to meet modern academic demands.	The college management has initiated the construction of a new building to provide more space for various departments. Once completed, several departments will move to the new facility. Funds are allocated for maintenance, with regular monitoring.
<i>Support for Disadvantaged Students</i>	Alumni indicated that more support was needed for socially and economically disadvantaged students.	The college is expanding scholarships, financial aid, and mentorship programs to better support disadvantaged students, ensuring equal opportunities for academic and personal development.
<i>Alumni Engagement</i>	Alumni expressed interest in more frequent meetups and alumni networking opportunities.	The annual alumni meet traditionally takes place in December, with departments organizing smaller gatherings, often with limited participation. Starting in 2022, it has been decided to reschedule the annual alumni gathering to 26th January each year. A mega alumni meet, featuring a full-day program, will be organized on 26th January 2023, including department-level





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		meetings and a special ceremony to honor retired staff.
<i>Quality Initiatives</i>	Alumni were interested in ongoing quality improvement initiatives within the institution.	The IQAC is planning several initiatives to enhance institutional quality, including workshops and training sessions and the NSS/NCC activities.



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1.4.1 Employers' Action Taken Report (2022-2023)

ACTION TAKEN REPORT ON EMPLOYERS' FEEDBACK 2022-2023

The Action Taken Report for the academic year 2022-2023 provides an overview of the steps implemented by St. Aloysius College in response to employer feedback. This feedback was collected as part of the institution's commitment to continuously improving its academic programs, infrastructure, and student support services to meet industry expectations and enhance graduate employability.

Employers who have hired graduates from St. Aloysius College provided their insights on key aspects such as curriculum alignment, practical experience, coverage of emerging technologies, and the effectiveness of support services like career counseling. The feedback also highlighted areas where the college excels, such as providing hands-on learning opportunities and fostering a supportive learning environment, while identifying areas for further enhancement, including career services and entrepreneurial skills development.

Based on this feedback, St. Aloysius College has undertaken several initiatives aimed at strengthening the alignment of its educational programs with the evolving needs of the job market. The following sections outline the feedback received in various categories and the actions taken by the institution to address them, ensuring continuous improvement in preparing students for successful careers.

Feedback Area	Employers' Feedback	Action Taken
<i>Curriculum Alignment with Industry Needs</i>	The curriculum needs better alignment with evolving industry trends.	Curriculum review committees were set up to revise syllabi and incorporate industry standards. Enhanced industry collaboration and updated course content with emerging technologies and practices.



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<i>Practical Experience</i>	Employers appreciated the practical experiences but suggested more opportunities for hands-on learning.	Expanded internships and fieldwork opportunities through increased industry partnerships. New project-based learning initiatives were introduced.
<i>Coverage of Emerging Technologies</i>	The curriculum covers emerging technologies, but more emphasis is needed on cutting-edge tools.	Introduced workshops, seminars, and courses on emerging technologies like AI, Data Analytics, and IoT. Collaborated with industry experts to ensure better coverage of these areas.
<i>Entrepreneurial Skills Development</i>	Moderate preparation in entrepreneurial skills with scope for improvement.	Established entrepreneurship cells and startup incubation programs. Conducted workshops and mentoring sessions with successful entrepreneurs to foster an entrepreneurial mindset.
<i>Academic Resources and Infrastructure</i>	Academic resources and infrastructure are good, but there is room for improvement.	Upgraded library and lab facilities with modern equipment and digital resources. Plans for establishing a research lab with advanced tools were initiated.
<i>Supportive Learning Environment</i>	The learning environment is supportive, but further enhancements could be made.	Expanded mentoring programs and collaborative learning spaces. Introduced critical thinking and problem-solving workshops, emphasizing creativity and innovation.
<i>Effectiveness of Career Services</i>	Career services, including job placement assistance, could be more effective.	Restructured the Career Services Office and established a stronger placement cell. Enhanced job placement services with resume-building, interview skills training, and professional networking programs.
<i>Support Services (Counseling, Mentoring)</i>	Support services, including counseling and mentoring, could be improved	Enhanced counseling and mentorship services with more counselors and workshops focusing on mental health, career guidance, and academic support.





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1.4.1 Parents' Action Taken Report (2021-2022)

ACTION TAKEN REPORT ON PARENTS' FEEDBACK 2021- 2022

At St. Aloysius College, Elthuruth, parental involvement is highly valued as it plays a crucial role in enhancing the academic journey and overall development of students. The institution is committed to fostering an environment that promotes academic excellence, personal growth, and a positive learning experience. Recognizing the unique insights and perspectives that parents bring, the college regularly seeks feedback from them to ensure that its programs, infrastructure, and services align with the evolving needs of both students and their families.

For the academic year 2021-2022, the Internal Quality Assurance Cell (IQAC) conducted a comprehensive feedback survey aimed at gathering parental insights. The survey focused on key areas such as curriculum effectiveness, teacher involvement, campus safety, infrastructure, and the overall academic environment. Parents were encouraged to share their thoughts on how well the college meets the educational and personal development needs of their children.

This Parents Feedback Analysis Report highlights the feedback received, offering valuable insights into the strengths of the college and identifying areas where further improvements can be made. The feedback serves as a vital tool for guiding policy decisions, curriculum enhancements, and the development of a more conducive environment for learning.

In this Action Taken Report, the college outlines the steps taken in response to the feedback, reinforcing its commitment to creating an enriching and supportive academic atmosphere for students, while also addressing parental concerns and suggestions for improvement. Through this collaborative approach, St. Aloysius College aims to continue its mission of delivering quality education and fostering the holistic development of its students.



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1.4.1 Parents' Action Taken Report (2021-2022)

Feedback Area	Parents' Feedback	Action Taken
<i>Curriculum Influence on Student Engagement</i>	Parents expressed that the current curriculum effectively engages their child's interest in learning.	Curriculum revisions were implemented to include more interactive and dynamic content to maintain and improve student interest.
<i>Infrastructure for Curriculum Implementation</i>	Parents believe the college has adequate infrastructure for effective curriculum implementation.	Investments were made to upgrade classroom infrastructure and introduce modern tools to support effective learning.
<i>Holistic Development of Students</i>	Parents noted that the program shows potential but could improve in promoting holistic development.	New extracurricular programs were introduced focusing on emotional well-being, leadership, and life skills to support holistic growth.
<i>Teacher Involvement in Student Learning</i>	Parents appreciated that teachers are actively involved in their child's learning and development.	Teachers were encouraged to sustain high levels of engagement and personalized mentoring to support each student's progress.
<i>Curriculum Preparation for Future Goals</i>	The curriculum is viewed as effectively preparing students for future educational and career goals.	Additional career counseling and industry-specific workshops were introduced to better align students with career opportunities.
<i>Information about Student Activities</i>	Parents feel regularly informed about student-related activities and academic progress.	Communication channels were maintained through digital platforms, ensuring timely updates on student activities.
<i>Teacher Addressing Individual Needs</i>	Teachers are perceived as effectively addressing the	Personalized learning approaches were enhanced, and teachers





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Feedback Area	Parents' Feedback	Action Taken
	individual needs of students.	received training to better support students with diverse needs.
<i>Course Management for Life Skills and Employability</i>	Parents see the potential in the program to enhance life skills and employability.	New employability workshops, internships, and skills-based courses were introduced to bridge the gap between academics and real-world skills.
<i>Teacher Communication in Meetings</i>	Teachers are seen as communicating effectively about student progress and concerns during meetings.	Continued emphasis was placed on fostering open, constructive communication between teachers and parents.
<i>Teacher Responsiveness to Parent Concerns</i>	Parents appreciated that teachers are responsive to their concerns and queries.	Parent-teacher meetings were scheduled more frequently to address concerns promptly and strengthen collaboration.
<i>Overall Academic Environment</i>	Parents are satisfied with the overall academic environment provided by the college.	Continuous improvements were made to enhance the learning atmosphere through teacher development and student support services.
<i>Facilities Provided to Students</i>	Parents were satisfied with the facilities provided, but identified room for improvement in certain areas.	Efforts were made to improve amenities such as library resources, health services, and recreational areas for students.
<i>Promotion of Inclusive Education</i>	The college is seen as promoting inclusive education, although further	New initiatives were introduced to foster inclusivity, including support programs for students with diverse





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Feedback Area	Parents' Feedback	Action Taken
	improvements were suggested.	needs.
<i>Campus Safety</i>	Parents feel confident in the safety of the campus environment.	Security protocols were reviewed and strengthened to ensure continued safety and a secure environment for all students.
<i>Communication on Attendance and Activities</i>	Parents feel well-informed about daily attendance and academic activities.	The college continued its effective communication practices through online platforms, ensuring transparency and real-time updates.
<i>Environment for Academic and Social Activities</i>	The campus is seen as providing a conducive environment for both academic and social development.	New clubs and societies were introduced to encourage student participation in both academic and extracurricular activities.



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